

School of Health Professions

AY2020 Goals

- Successfully transition to the new budget model
- Increase the number of Health and Rehabilitation Science PhD Students
- Finish the inclusive playground installation and infrastructure refurbishing in courtyard
- Develop a plan for Lewis and Clark lobby remodeling
- Install roadway signs to direct traffic to SHP clinics
- Install external signs of School of Health Professions on Lewis and Clark
- Continue to improve hiring practices for faculty and administrative positions
- Continue faculty recruitment, hiring, and retention plans
- Continue vigorous promotion of SHP at MU and UM
- Update and share Departmental and Office Goals
- Install Public Markers of our Values
- Plan and launch 20th Anniversary Celebration
- Increase SHP participation in NextGen Precision Health Initiative
- Improve space plan and secure additional space
 - Space for OTD and OTA
 - Plan the moves for DHP, SLHS Labs, and Radiography and Nuclear Medicine labs to Lewis and Clark Halls
 - Work to make all DHS offices contiguous
- Continue to explore participation in UM System distance education initiative
- Update and redesign the SHP Website
- Increase engagement with MU Health, including strategic plan and CARTS
- Explore and evaluate new and expanded clinical service lines and partnerships
- Increase supports for the scholarship of clinical work, e.g. develop clinical databases for clinical research
- Revise departmental promotion and promotion and tenure guidelines
- Revise and align SHP metrics with MU strategic plan and provost evaluation metrics
- Increase interprofessional education opportunities and the numbers of students involved
- Implement the Research Growth Plan, especially new faculty hires plan
- Implement specific strategies to increase undergraduate student success (i.e., retention, graduation rates)
- Develop and initiate program-specific plans for improving recruitment and retention of students from underrepresented backgrounds in graduate and professional programs