References

The following is a sampling of the literature supporting the effectiveness of peer-modeling as a component in the speech-language treatment of children with developmental language disorders, autism, complex communication needs, hearing impairment, and other developmental disabilities – as well as the benefits of providing speech-language pathology clinicians-in-training clinical experience in the use of peer modeling.

Benefits for Children with Developmental Language Disorders


Benefits for Children with Autism and Complex Communication Needs


Benefits for Children with Hearing Impairment


Benefits for Children with Developmental Disabilities


Benefits for Student Clinicians-in-Training